THE DEPARTMENT OF THE AMERICAN CONFERENCE OF PHARMACEUTICAL FACULTIES

("The members of the teaching profession and all interested in pharmaceutical education recognize that Dean Wulling of the University of Minnesota stands in the foreground of the movement for better pharmaceutical training, therefore you will read with pleasure his article appearing in the Conference Section of this number of the JOURNAL."—C. B. JORDAN, Editor.)

CHARACTER TESTS FOR ENTRANTS UPON PHARMACY.

BY FREDERICK J. WULLING.

The recent disclosures of the increased activity of the diploma mills is only an additional evidence that there are too many unscrupulous persons in pharmacy. There may not be more proportionately than in other professions or callings but, however that may be, there are too many for pharmacy and we must think not only of a present remedy but also of prevention in favor of the future.

The majority of right-thinking pharmacists have been agreed for some time that pharmacy needs higher standards of education, practice and conduct, and fairly effective steps have been taken toward securing for the public a reasonably safe though by no means ideal pharmaceutical service. As yet there are no expressed or defined standards of character. Of course as educational standards have been increased, it is fair to imply that moral and character standards have increased because, everything else being equal, it is undisputed that education brings a degree of culture and refinement that tends toward character improvement and therefore towards improvement in conduct. If pharmaceutical educational standards were much higher, pharmacy would no doubt be much better off culturally and morally. While ascending educational requirements increase the recognition of moral responsibilities in an accelerating degree, it is probably true that no degree of education can be required or attained which will absolutely insure moral and character It is the business and the duty of pharmacists collectively to do perfection. everything possible toward the realization of a greater degree of progress toward that perfection. There are certain temptations, inherent in the practice of pharmacy, to overcome which a strong moral character is required. As every one knows, these temptations have recently been increased very greatly and have brought many unscrupulous and parasitic persons into the calling. That is, the new temptations appeal directly to the less morally developed minds and these bring disrepute to a calling made up normally of ethical minds capable of withstanding the temptations. Something in addition to our educational requirements should be exacted of entrants to pharmacy, to insure the future against the degrading influence of the morally oblique. We all ought to put our minds to work upon the question what additional requirements should be fixed. While I have not thought the matter out fully, it seems to me that it would be reasonable and effective to fix a *character standard* for those seeking admission to the ranks. It ought not to be difficult to agree upon such a standard. A start already has been made by the American Conference of Pharmaceutical Faculties at the suggestion of its 1923 President, Dean LaWall, in recommending to its members the requirement on part of new students of a pledge to faithfully observe and be governed by the Code of

Ethics of the American Pharmaceutical Association. This and other codes of ethics have been more or less dormant in the past. They should now be ventilated, observed and enforced. The A. Ph. A. Code has been adopted by a number of state pharmaceutical associations and colleges of pharmacy. The College of Pharmacy of the University will soon definitely require signatures to the Code for collegiate status if the University authorities approve. It has required for many years attendance upon a course in Law and Ethics. Possibly the boards of pharmacy will find it within their powers and duties to require similar subscription to the A. Ph. A. or an equivalent code.

Personally I am opposed to too many restrictions and laws but it seems that our civilization is becoming so complex and standards are so generally ignored or weakened that more and more restrictions and compulsions appear to become necessary to prevent a relapse into a dark-age period. I believe we can avoid that by starting at once, by reasonable methods, a moral and ethical renaissance.

The University of Minnesota. January, 1925.

CITIZENSHIP LECTURES AT THE MEDICAL COLLEGE OF VIRGINIA SCHOOL OF PHARMACY.

The School of Pharmacy of the Medical College of Virginia has arranged a course of lectures, to be given to all the students in the school, on the general subject of "Citizenship." We have been able to enlist as speakers in this course some of the most prominent citizens in the state.

Dr. John Garland Pollard, formerly Attorney General and now Dean of the Marshall-Wythe School of Citizenship at William and Mary College; Dr. S. C. Mitchell, formerly President of the University of South Carolina and Delaware College, now Head of the Department of History and Political Science at the University of Richmond; Dr. W. T. Sanger, Secretary of the State Board of Education, and others of like outstanding ability, have accepted the invitation to give one or more of these talks. The course was opened late in November and will continue at intervals through the session. Each speaker is asked to present some special phase of the general subject so that the course as a whole will cover the pharmacist's relationship to his community and the State—as a voter, as a member of civic organizations, as a participant in educational affairs; the final lecture is to be on "Christian Citizenship."

If this experiment works out as we hope and believe it will, it will be a distinct step toward getting the young pharmacists to realize, early in their career, that in order to be of the maximum service and to be successful in a large way, their point of view must embrace all of those major activities which go to make him a real citizen.